



Gifted & Talented Year 5 Identification

Identification of athletic talent in Year 5

RATIONALE

- A simple sets of tests, which effectively identify athletic ability in gifted and talented students.
- Easy to administer tests which are both valid and reliable.
- The tests are designed to be administered to a class of 30 students in a typical PE lesson.
- One teacher working with a teaching assistant (if possible) and a minimum of 7 responsible Year 6 pupils will be needed.
- Teacher Observation Sheet

1. TESTS

<u>Test</u>	<u>Athletic ability</u>
1. Sprint Test	Linear Speed
2. T- Test	Agility
3. Broad Jump	Linear Leg Power
4. Target Throw	Balance, strength, decision making
5. Ball throw	Hand/eye co - ordination

2. TEACHER OBSERVATION SHEET

Based on teacher's opinions of performance/ability consistently shown during PE lessons/OSHL.

TEST ADMINISTRATION

One PE lesson (1 hour) should be sufficient to administer the tests.

It is vital that the tests are administered consistently to ensure accuracy and reliability. It is advised that the teacher meets with year 6 helpers and teaching assistant in advance to explain responsibilities and answer any questions.

Method

- Divide class into 2 equal Groups (A and B)
- Teacher takes Group A
- Divide Group B into 3 sub groups to be taken by responsible Year 6 pupils (and teaching assistant)
- Group A complete Sprint and T Test with teacher timing, assisted by Year 6 pupil recording
- Group B sub groups to rotate between Target throw, Ball throw and Broad jump. Administered and recorded by the teaching assistant and/or Year 6's
- On completion of the above swap groups A and B (Group A need to be sub divided into 3 smaller groups to do the 3 tests with the teaching assistant and/or Year 6's)
- Group B to complete Sprint and T Test with the teacher
- Group A to complete the Broad Jump, Target Throw and Ball Throw

RECORDING

- Teacher times Sprint and T Test. Year 6 pupil records on Results Sheet (run pupils in register order for ease of recording)
- 2 year 6 pupils need to be allocated to each of other 3 tests (broad jump, target throw and ball throw). 1 counts and 1 records the score on the results sheet
- When all test results sheets are completed Year 6 pupils need to complete the rank order column, taking best attempt into account
- On the overall results sheet complete the Rank Order for each test. Add these together for each pupil and complete the 'Total column'. This will give the rank order for each pupil for all the tests.
- All results sheets to be forwarded to your SSCO.

Equipment Needed:

10m Sprint

- Stopwatch
- 6 Cones
- Tape Measure

T Test

- Stopwatch
- 4 Cones
- Tape Measure
- Chalk

Broad Jump

- Tape Measure
- Chalk

Target Throw

- 4 hoops 40cm
- 6 bean bags
- Number cards 1, 2, 4, 8
- Tape

Ball Throw and Catch

- Tennis Balls
- Tape Measure
- Cones



Fitness

Tests



Gifted and Talented Teacher Observation Sheet

Consider any child who consistently shows a minimum of 3 'abilities' (in PE lessons/OSHL) from the table below. Write their full name in the appropriate boxes. (As a guideline we would expect no more than 10% to

Abilities	Boys	Girls
PHYSICAL Shows exceptional agility, co-ordination, balance and strength		
PERSONAL Shows will to succeed, positive with good levels of self control		
CREATIVE Demonstrates inventive and innovative ideas and is confident in experimenting		
SOCIAL Well motivated, communicates well and encourages others, shows leadership		
COGNITIVE Able to understand, use and adapt tactics/strategies		

be Gifted and Talented.)

